Intention (Skill): Monitoring for Meaning

Teaching Point (Strategy): Readers know they really understand a book when they can picture the story in their mind.

Connection: Yesterday, you learned about understanding what you read and reading smoothly.

Today, I want to teach you another way to know you understand. Readers know they really understand a book when they can picture the story in their mind.

Teach: Let me show you what I mean. I'm going to re-read part of The Relatives Came, and I'm going to see if I can picture it in my mind. (Read page 3 - see below.) I can see a car that is totally stuffed with people and food. It's like when we go camping, and we have so much stuff to take with us. We have suitcases and ice chests – just like the relatives had. I know they must be really squished together with all of those people in one car. I can tell that I'm understanding this book because I can picture the story in my mind.

Active Engagement: Now it's your turn to try it. I'm going to read another page of The Relatives Came, and if you really understand what I'm reading, turn and tell your partner about the picture in your mind. (Read page 10 aloud.)

Link: So today, or any time that you're reading, you'll know you really understand a book if you can picture the story in your mind.

Share: Look for one or two students who had success today (with this strategy or another one). Make them famous!