

## Mini-Lesson: 2<sup>nd</sup> Grade Reading

**Intention (Skill):** Monitoring for Meaning

**Teaching Point (Strategy):** Readers know they really understand a book when they can talk about the book and retell the story.

**Connection: Connect:** Yesterday, you learned about understanding what you read and retelling. Today, I want to teach you another way to know you understand. Readers know they really understand a book when they can write about their reading.

**Teach:** Let me show you what I mean. Yesterday I practiced retelling The Dot, so I know I understand that story.

Today, I'm going to write about it. (Model a notebook entry for The Dot: character map, BME, SWBST, etc.)

**Active Engagement:** Now it's your turn to try it. I'm going to let you practice with your partner so you'll be ready to write in your notebook today.

(Have students practice talking about whichever notebook entry you modeled and expect them to try today.)

**Link:** So today, or any time that you're reading, you'll know you really understand a book if you can write about your reading.

**Share:** Look for one or two students who had success today (with this strategy or another one). Make them famous!

